**SS6H1a: Effects of the conquest of the Aztec & Incan empires.**

|  |  |  |
| --- | --- | --- |
|  | **Aztecs** | **Incas** |
| **Key People Involved & the role of each one** |  |  |
| **Location of the Empire** |  |  |
| **Time Period** |  |  |
| **Skills/ What they are known for** |  |  |
| **How they viewed their king** |  |  |
| **How they viewed their Spanish conquistador** |  |  |
| **How were they conquered** |  |  |
| **How their king died** |  |  |

**SS6H1b: *(\*Study your 10 Columbian Exchange handout questions too!!!)* Explain each of the following situations greatly changed after the Columbian Exchange began:**

1. **Decline (drop in number) of the indigenous (native) population:**

1. **Agricultural (farming) changes:**

1. **Introduction of the horse to the natives:**

**SS6H2a: Slavery *(\*Study your SS6H2ab handout info & question #11 too!!!)***

1. **Why did the conquistadors need an added labor force?**

1. **Why were the natives not a good choice for this needed labor?**

**SS6H2b: Language & Religion*)***

1. **What are the two main languages spoken in Latin America and what countries/ areas are they most prominent in?**
2. **What is the predominate religion of Latin America and why was it implemented in the colonized areas of Latin America?**
3. **How does the religion and/or language of a country determined by those who colonized it?**

**SS6h2c: Independence Movements**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Toussaint L’Ouverture** | **Simon Bolívar** | **Miguel Hidalgo** |
| **Countries involved** |  |  |  |
| **Date Range** |  |  |  |
| **Background of liberator** |  |  |  |
| **How he became known as a liberator** |  |  |  |
| **Personality/**  **Characteristics of his leadership** |  |  |  |
| **Goal/ mission** |  |  |  |
| **His death** |  |  |  |

**SS6H3a: Cuban Revolution**

1. **Background of Cuba before late 1950s:**

1. **Characteristics of Batista and what Cuba was like under his leadership:**

1. **Characteristics of Castro and what Cuba was like under his leadership:**

1. **Effects of Castro’s leadership:**

1. **Explain the Cuban Missile Crisis:**

1. **Describe the relationship between the USA and Cuba and the effects of it:**

**SS6H3b: Zapatista Guerrilla Movement**

1. **Describe the Zapatistas:**

1. **Why did the Zapatistas NOT like NAFTA?**

1. **Describe what occurred on the day that NAFTA took effect:**

1. **What are the Zapatistas concerns/ their wants for the indigenous people?**

**For your Upcoming test, you also need to remember the following things about Economics…**

1. **The 3 economic questions asked and what each one means**

1. **The 3 types of economic systems and what each means for the freedom of the people**

1. **What NAFTA is, and how it has benefited the economies of Mexico & the USA**

1. **The 3 main barriers to trade in today’s world and how each one works**

1. **The separate roles of Human Resources/ Capital, Capital Goods/ Resources, and Natural Resources in a county’s economy**
2. Government of Latin America. Know the difference between Unitary, Confederation, and Federal
3. Know the difference between: Oligarchy, Autocracy, and Democracy
4. Describe the structure of governments in the following countries: Brazil, Mexico, Cuba